



SLO Assessment Data: New Student Program Planning Sessions
Days at the Green (Early Admit Program for incoming High School Students)
Spring 2015

New Student Program Planning Session SLOs

1. The student will know how to register for classes.
2. The student will know the difference between the catalogue and the schedule of classes
3. The student will understand the amount of time required to be successful based on the number of units enrolled.
4. The student will be able to identify their English and math levels.

Assessment tool used: Pre/Post Surveys with the following statements:

1. I know the correct English course(s) to enroll in based on my test scores (SLO #4)
2. I know the correct math course(s) to enroll in based on my test scores (SLO #4)
3. I know how to enroll in courses using MyWeb (SLO #1)
4. I know the General Education courses I need to complete for my intended goal (Counseling SLO)
5. I know the courses I need for my major (Counseling SLO)

Survey Information: Days at the Green

- 6 planning sessions for Days at the Green were held between April 27 and May 6, 2015.
- A total of 351 students attended the program planning sessions (5 students went to two sessions making the total 346)
- Pre/post surveys were distributed to students at check-in
- Students were asked to complete pre surveys at the beginning of the session and post surveys after their planning sessions
- 346 surveys were collected

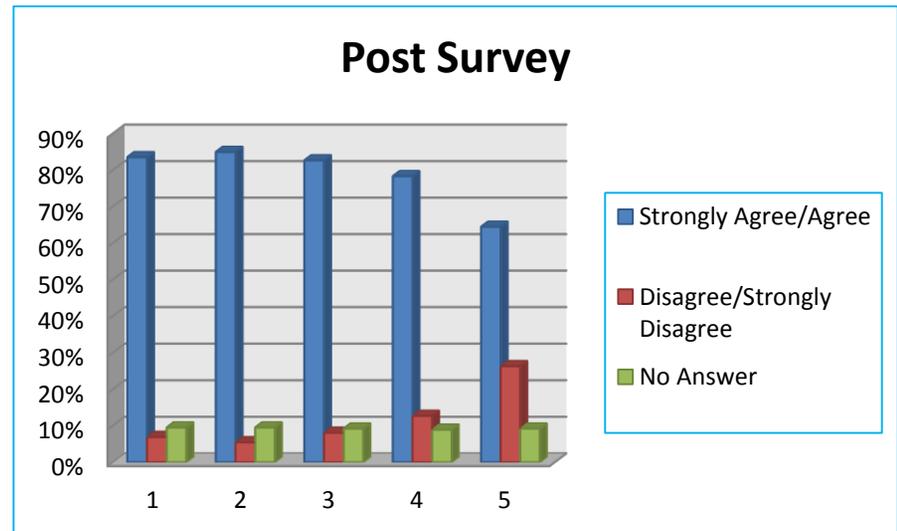
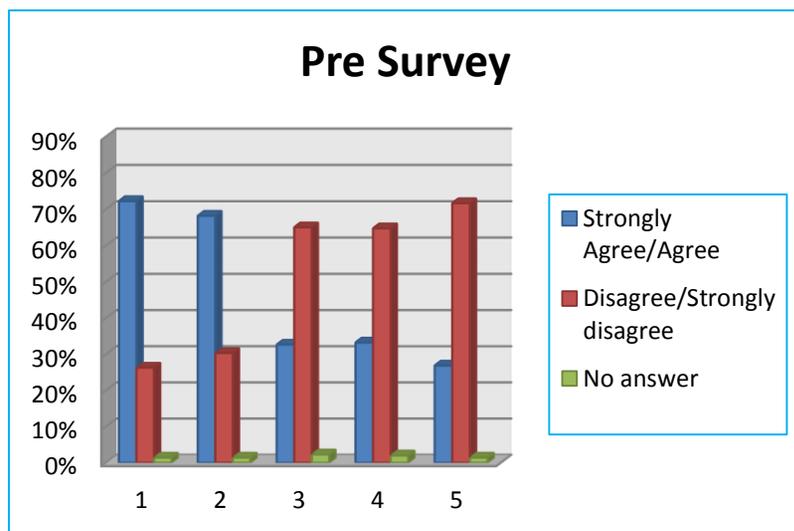
Assessment Results: Days at the Green

- 100% of participants completed the pre and post surveys
- 84% of students who responded agreed or strongly agreed that they know the correct English courses(s) to enroll in based on their test scores vs. 72% prior to Days at the Green
- 85% of students who responded agreed or strongly agreed that they knew the correct math course to enroll in based on their test scores vs. 68% prior to Days at the Green.

- 83% of students who responded agreed or strongly agreed that they know how to enroll in courses using MyWeb vs. 33% prior to Days at the Green.
- 78% of students who responded agreed or strongly agreed that they know the General Education courses they need to complete their intended goal vs. 33% prior to Days at the Green
- 64% of students who responded agreed or strongly agreed that they the courses needed for their majors vs. 27% prior to Days at the Green.

Analysis/Action Plan and Timeline: Days at the Green

- 346 surveys were collected in 2015 constituting 100% vs. 37% in 2014. All the staff were made aware of the importance of the surveys and worked together as a team to make sure they were all collected. **Recommendation:** Continue to involve all staff in the collection of the surveys in the spring 2016 Days at the Green sessions.
- Though the department made a vast improvement in reaching the 100% goal, a couple of mistakes were made. 1. Two of the questions on the survey were related more to the counseling sessions, so only two of the SLOs for program planning sessions were addressed. 2. In some of the surveys one of the questions in the pre and post surveys was not answered (approximately 10% of overall total). **Recommendation:** In Spring 2016 sessions ensure that staff looks at surveys to make sure they are complete prior to collecting them. Ensure that the correct survey is given in the correct session.
- The two questions that did not address the program planning SLOs were surprisingly relevant to students’ learning process. Post responses for both questions vs. pre responses increased by more than 50%. **Recommendation:** Revisit Program Planning SLO’s, change some of the questions in the surveys in fall 2015. Reassess in spring 2016.



Days at the Green 2015 Raw Data and Percentages

Pre-Survey

	Strongly agree	Agree	Disagree	Strongly Disagree	No Answer		Strongly agree	Agree	Disagree	Strongly Disagree	No Answer
1. I know the correct English course(s) to enroll in based on my test scores.	76	174	74	17	5		22%	50%	21%	5%	1%
2. I know the correct math course(s) to enroll in based on my test scores.	62	174	86	19	5		18%	50%	25%	5%	1%
3. I know how to enroll in courses using MyWeb	33	80	170	55	8		10%	23%	49%	16%	2%
4. I know the General Education courses I need to complete for my intended goal	26	89	191	33	7		8%	26%	55%	10%	2%
5. I know the courses I need for my major	19	74	205	43	5		5%	50%	59%	12%	1%

Post Survey

	Strongly Agree	Agree	Disagree	Strongly Disagree	No Answer		Strongly Agree	Agree	Disagree	Strongly Disagree	No Answer
1. I know the correct English course(s) to enroll in based on my test scores.	163	126	22	2	33		47%	36%	6%	1%	10%
2. I know the correct math course(s) to enroll in based on my test scores.	167	127	17	2	33		48%	37%	5%	1%	10%
3. I know how to enroll in courses using MyWeb	144	142	24	4	32		42%	41%	7%	1%	9%
4. I know the General Education courses I need to complete for my intended goal.	103	168	41	3	31		30%	49%	12%	1%	9%
5. I know the courses I need for my major	79	144	83	8	32		23%	42%	24%	2%	9%

Percentage Differences between Pre and Post Surveys

	Strongly Agree	Agree	Disagree	Strongly Disagree	N/A
1. I know the correct English course(s) to enroll in based on my test scores.					
Pre-Survey	22%	50%	21%	5%	1%
Post-Survey	47%	36%	6%	1%	10%
Difference	-25%	14%	15%	4%	-9%
2. I know the correct math course(s) to enroll in based on my test scores.					
Pre-Survey	18%	50%	25%	5%	1%
Post-Survey	48%	37%	5%	1%	10%
Difference	-30%	27%	20%	4%	-9%
3. I know how to enroll in courses using MyWeb					
Pre-Survey	10%	23%	49%	16%	2%
Post-Survey	42%	41%	7%	1%	9%
Difference	-32%	-18%	42%	15%	-7%
4. I know the General Education courses I need to complete for my intended goal.					
Pre-Survey	8%	26%	55%	10%	2%
Post-Survey	30%	49%	12%	1%	9%
Difference	-22%	-23%	43%	9%	-7%
5. I know the courses I need for my major					
Pre-Survey	5%	50%	59%	12%	1%
Post-Survey	23%	42%	24%	2%	9%
Difference	-18%	8%	35%	10%	-8%

Survey Comments:

Pre-survey

I disagree with all of this questions because I have not yet taken my placement/assessment test. I have an appointment scheduled tomorrow.

Had trouble logging in...

Check out professors before registering

I don't know what's going on

Not completely sure on a major

Question: My old teammates from football are going to sjcc to play and they keep asking about me going it there a way to do my classes at evc and play at city?

I'm not sure of what classes I need. I want to major or minor in Business and perhaps Journalism or Communications.

I have no knowledge about transfer program.

I haven't seen my test scores hopefully I'll find out after this session.

I don't know what to major in.

Need to meet with a counselor.

I really have no clue exactly what I need.

Post Survey

Not fully sure on my course to my major.

Now I know.

They were very helpful and informational.

Not exactly what the classes for nursing prerequisites are.

Well this wasn't as bad as I was thinking.

I need help picking my classes.

The people who walked around to help were a big help. Thank you all very much!

This was very helpful, and everyone was kind and nice. Thank you for hosting and helping us, or me with my college start. It helped me relax a little more.

This orientation really help me choose my classes! I can believe the amount of information that I need left unnoticed.